

Woman's Treatment Specialist

Coursework Applications

W101: Women's Health:

Name of Agency/Instructor: _____

Domain Number : W-101

of Learning Objectives:12

Hours: 6

Title of Course: Women's Health

Date(s) of Course: _____

Learning Objectives being addressed:

At the end of this course, the student should be able to:

1. Understand the impact of substance use on pregnancy and maternal health
2. Explain the effects of alcohol and other drugs on the developing fetus and child
3. Identify the three hallmark characteristics of FAS:
 - a. Prenatal, pre and post natal growth retardation
 - b. CNS dysfunction
 - c. Facial dysmorphology
4. Define common terminology:
 - a. ARND – Alcohol Related Neurodevelopmental Disorder
 - b. ARBD – Alcohol Related Birth Defects
 - c. FAE – Fetal Alcohol Effect
 - d. PEA – Perinatal Exposure to Alcohol
5. Define major symptoms of withdrawal and as listed in the DSM.
6. Explain the process of maternal withdrawal, detoxification and medication assisted therapy including methadone, bupronol, buprenex, and Laam, etc.
7. Understand the impact of withdrawal on the pregnant woman and the developing fetus.
8. Explain detoxification considerations for the pregnant woman.
9. Understand individual patient medication needs (the addicted woman, chronic pain, etc.).
10. Understand common approaches and conditions.
11. Be aware of medication interactions.
12. Identify the effect of psychoactive active substances on the fetus including, but not limited to:
 - a. Alcohol
 - b. Nicotine
 - c. Marijuana
 - d. Heroin ad Opiates
 - e. Cocaine and Stimulants
 - f. LSD, Designer Drugs
 - g. Psychotropics
 - h. Antidepressants
 - i. Lithium
 - j. Anti-psychotics
 - k. Other Medications

Key Content (i.e., concepts, topics, points, models, strategies, ideas, elements, components) to be taught in order to meet the learning objectives:

Instructional Methods to be used to cover Key Content:

The undersigned agree by signing that all learning objectives for this course will be taught and that the required hours will be fulfilled in a classroom setting:

Signature of Facility Representative _____

Name of Instructor (please print) _____

Signature of Instructor _____

Board Representative _____ Course Approved Until _____

W102 Gender Specific Risk Factors

Facility/Instructor Name: _____

Domain Number : 102 # of Learning Objectives: 15 # Hours: 6 _____

Title of Course: Gender Specific Risk Factors: Domestic Violence & Sexual Abuse _____

Date(s) of Course: _____

Learning Objectives being addressed:

At the end of this course, the student should be able to:

1. Identify risk factors for women who drink or use drugs during pregnancy (i.e., domestic violence and sexual abuse).
2. Review socio-economic and socio-cultural variables of at risk women in New Jersey.
3. Address bio-psychosocial issues:
4. Describe inter-relatedness of the biological, psychological, and sociological aspects of pregnant women.
5. Identify physiological risk factors.
6. Define major symptoms of withdrawal and as listed in the DSM.
7. Explain the process of detoxification.
8. Understand the impact of withdrawal on the pregnant woman and the developing fetus.
9. Explain detoxification considerations for the pregnant woman.
10. Understand individual patient medication needs (the addicted woman, chronic pain, etc.).
11. Understand common approaches and conditions.
12. Be aware of medication interactions.
13. Distinguish between screening and substance abuse assessment.
14. Identify screening tools designed for pregnant women.
15. Identify screening tools for substance abusing pregnant women, and list qualified personnel to perform the assessment.

Key Content (i.e., concepts, topics, points, models, strategies, ideas, elements, components) to be taught in order to meet the learning objectives:

Instructional Methods to be used to cover Key Content:

The undersigned agree by signing that all learning objectives for this course will be taught and that the required hours will be fulfilled in a classroom setting:

Signature of Facility Representative_____

Name of Instructor (please print)_____

Signature of Instructor_____

Board Representative_____ Course Approved Until_____

W201: Trauma Specific Treatment

Facility/Instructor Name: _____

of Learning Objectives: 8

Hours: 6

Title of Course: Trauma Specific Treatment

Date(s) of Course: _____

Learning Objectives being addressed:

At the end of this course, the student should be able to:

1. Define, identify, diagnosis and list effects of Trauma
2. Review Assessment Tools for Trauma
3. Explain the importance of the following terms as they relate to
 - a. Engagement and Retention
 - b. Non-compliance
 - c. Denial and Resistance
4. Treatment Options as they relate to different types of trauma.(mental illness,addiction, child abuse, betrayal, sexual assaults etc)
5. Treatment implications for this population and indications.
6. Barriers to treatment
7. Common misperceptions.
8. List other medications in use for detoxification (i.e., bupronol, buprenex, laam, etc.).

Key Content (i.e., concepts, topics, points, models, strategies, ideas, elements, components) to be taught in order to meet the learning objectives:

Instructional Methods to be used to cover Key Content:

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Signature of Facility Representative _____

Name of Instructor (please print) _____

Signature of Instructor _____

Board Representative _____ Course Approved Until _____

301-Systems Coordination

Facility/Instructor Name: _____

Domain Number : 301

of Learning Objectives:7

Hours: 6

Title of Course: Systems Coordination: Resources and Partnerships across the Lifespan

Date(s) of Course: _____

Learning Objectives being addressed:

At the end of this course, the student should be able to:

1. Maintain client charts according to agency requirements.
2. List the major components of standard treatment plans and progress notes.
3. Demonstrate an understanding of co-morbid issues and the referral system in their community, that includes, but is not limited to: self help groups, housing, welfare, seniors, GLBT needs, DYFS, legal systems, mental health, educational and employment issues.
4. Understand the importance of integrating collateral services.
5. Assess familial and environmental positives and negatives, using basic interviewing techniques for Perinatal Addiction Specialist.
6. Understand the definition of domestic violence.
 - a. Understand myths and facts of domestic violence and physical risk to pregnant women.
 - b. Identify domestic violence referral systems and safety plans.
7. Recognize personal and others value systems and adhere to the professional boundaries between them.

Key Content (i.e., concepts, topics, points, models, strategies, ideas, elements, components) to be taught in order to meet the learning objectives:

Instructional Methods to be used to cover Key Content:

The undersigned agree by signing that all learning objectives for this course will be taught and that the required hours will be fulfilled in a classroom setting:

Signature of Facility Representative_____

Name of Instructor (please print)_____

Signature of Instructor_____

Board Representative_____ Course Approved Until_____

W401- Parenting Issues and Developmental Milestones throughout the life span.

Facility/Instructor Name: _____

Domain Number : 401

of Learning Objectives:8

Hours: 6

TITLE OF COURSE: 401- PARENTING ISSUES AND DEVELOPMENTAL MILESTONES THROUGHOUT THE LIFE SPAN

Date(s) of Course: _____

Learning Objectives being addressed:

At the end of this course, the student should be able to:

1. Identify four theoretical orientations to parenting.
2. Define four models of parenting
3. List the major developmental milestones from Perinatal through Adolescence
4. Identify the basic skills and tasks of parenting.
5. List four styles of parenting
6. Identify ten parenting issues for substance abusing parents.
7. Identify four mental health disorders first identified in childhood disorders
8. List at least five resources available to parents within their communities.

Key Content (i.e., concepts, topics, points, models, strategies, ideas, elements, components) to be taught in order to meet the learning objectives:

Instructional Methods to be used to cover Key Content:

The undersigned agree by signing that all learning objectives for this course will be taught and that the required hours will be fulfilled in a classroom setting:

Signature of Facility Representative _____

Name of Instructor (please print) _____

Signature of Instructor _____

Board Representative _____ Course Approved Until _____